HIGHLANDS EARLY CHILDHOOD CENTER
9 WEEK PACING GUIDE

Grade 1 MATH QUARTER 1	Numbers and Operations	Algebraic Concepts	Geometry	Measurement and Data
SAS MODULE 1 (Suggested Timeline: 9 weeks)		CC.2.2.1.A.1 Represent and solve problems involving addition and subtraction within 20.		
		ASSESSMENT		

Grade 1 MATH QUARTER 2	Numbers and Operations	Algebraic Concepts	Geometry	Measurement and Data
SAS MODULE 2 (Suggested Timeline: 6 weeks)	CC.2.1.1.B.1 Extend the counting sequence to read and write numerals to represent objects.	CC.2.2.1.A.1 Represent and solve problems involving addition and subtraction within 20.		
	ASSESSMENT	ASSESSMENT		
	CC.2.1.1.B.2 Use place value concepts to represent amounts of tens and ones and to compare two digit numbers.	CC.2.2.1.A.2 Understand and apply properties of operations and the relationship between addition and subtraction.		
	ASSESSMENT	ASSESSMENT		
SAS MODULE 3 (Suggested Timeline: 4 weeks)				CC.2.4.1.A.1 Order lengths and measure them both indirectly and by repeating length units.
				ASSESSMENT
				CC.2.4.1.A.2 Tell and write time to the nearest half hour using both analog and digital clocks.
				ASSESSMENT

Grade 1 MATH QUARTER 3	Numbers and Operations	Algebraic Concepts	Geometry	Measurement and Data
SAS MODULE 4 (Suggested Timeline: 7 weeks)	CC.2.1.1.B.2 Use place value concepts to represent amounts of tens and ones and to compare two digit numbers.	CC.2.2.1.A.1 Represent and solve problems involving addition and subtraction within 20.		CC.2.4.1.A.4 Represent and interpret data using tables/charts
	ASSESSMENT	ASSESSMENT		ASSESSMENT
SAS MODULE 5 (Suggested Timeline: 3 weeks)			CC.2.3.A.1 Compose and distinguish between two- and three-dimensional shapes based on their attributes.	
			ASSESSMENT	
			CC.2.3.A.2 Use the understanding of fractions to partition shapes into halves and quarters.	
			ASSESSMENT	

Grade 1 MATH QUARTER 4	Numbers and Operations	Algebraic Concepts	Geometry	Measurement and Data
SAS MODULE 6 (Suggested Timeline: 7 weeks)	CC.2.1.1.B.2 Use place value concepts to represent amounts of tens and ones and to compare two digit numbers.	CC.2.2.1.A.1 Represent and solve problems involving addition and subtraction within 20.		
	ASSESSMENT	ASSESSMENT		
	CC.2.1.1.B.3 Use place value concepts and properties of operations to add and subtract within 100.	CC.2.2.1.A.2 Understand and apply properties of operations and the relationship between addition and subtraction.		
	ASSESSMENT	ASSESSMENT		